

## Artificial intelligence in science: challenges, opportunities and the future of research

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Innovation and Competitiveness

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#### Artificial Intelligence in Science

CHALLENGES, OPPORTUNITIES AND THE FUTURE OF RESEARCH







### Today's presentation

The context: why AI in science matters

Al in science today and tomorrow

Impacts of AI in science so far

Public policy and universities



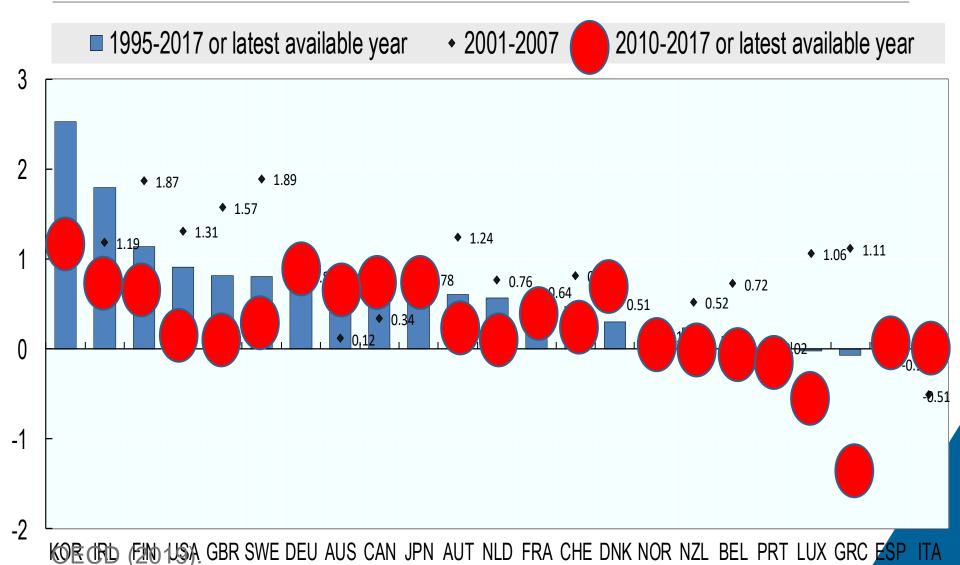
#### The context



# 1. WHY BETTER SCIENCE MATTERS



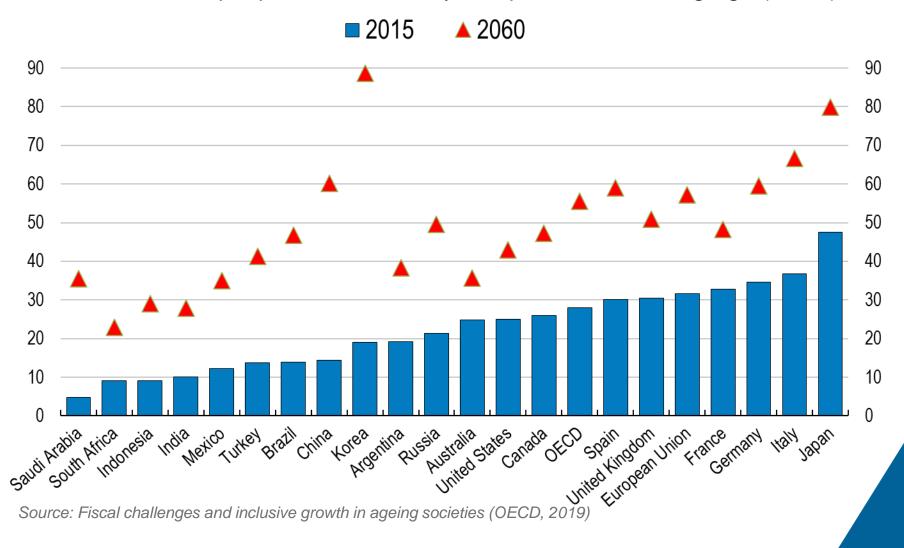
## Slower growth of total factor productivity





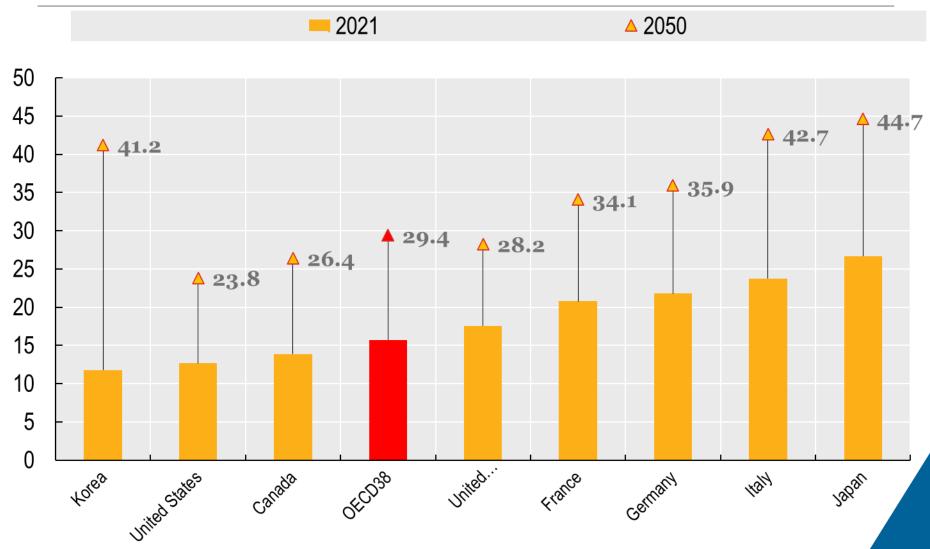
### Old-age dependency ratios are projected to at least double in most G20 countries by 2060

Number of people older than 65 years per 100 of working-age (20-64)





## People with dementia per 1000 population, 2021 and 2050



Source: Health at a Glance (OECD, 2021)



## Breakthroughs in climate-relevant fields, such as materials science



Ultra-light materials –
possible uses in
improving fuel
efficiency in aerospace



Willow glass – strong flexible ultra-thin glass, for low-cost solar cells



# But are we facing a slowdown in research productivity?

Is science getting harder?



## And recent attention to the productivity of research spurred by

#### the NATIONAL BUREAU of ECONOMIC RESEARCH

Are Ideas Getting Harder to Find?

Nicholas Bloom, Charles I. Jones, John Van Reenen, Michael Webb

NBER Working Paper No. 23782 Issued in September 2017

NBER Program(s): Economic Fluctuations and Growth, Productivity, Innovation, and Entrepreneurship

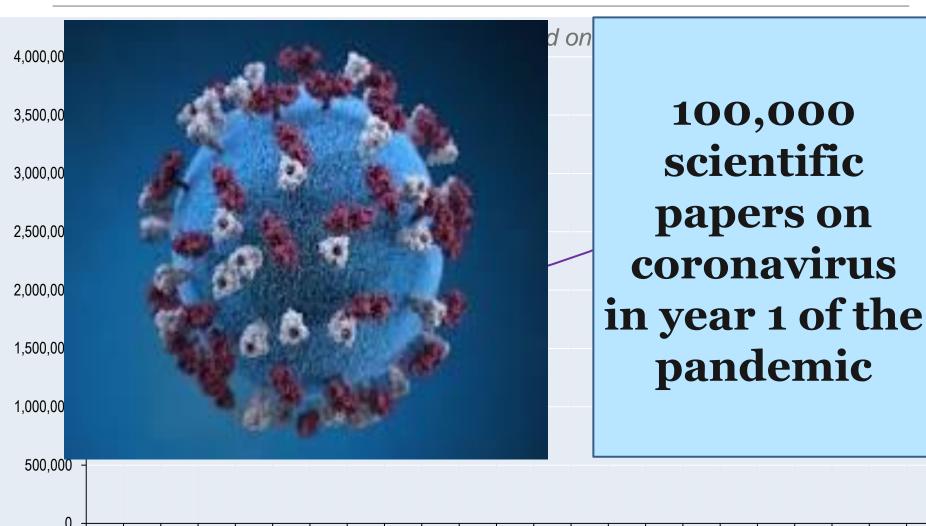
In many growth models, economic growth arises from people creating ideas, and the long-run growth rate is the product of two terms: the effective number of researchers and their research productivity. We present a wide range of evidence from various industries, products, and firms showing that research effort is rising substantially while research productivity is declining sharply. A good example is Moore's Law. The number of researchers required today to achieve the famous doubling every two years of the density of computer chips is more than 18 times larger than the number required in the early 1970s. Across a broad range of case studies at various levels of (dis)aggregation, we find that ideas — and in particular the exponential growth they imply — are getting harder and harder to find. Exponential growth results from the large increases in research effort that offset its declining productivity.



#### Information overload

(annual number of scientific publications, 1996-2018)

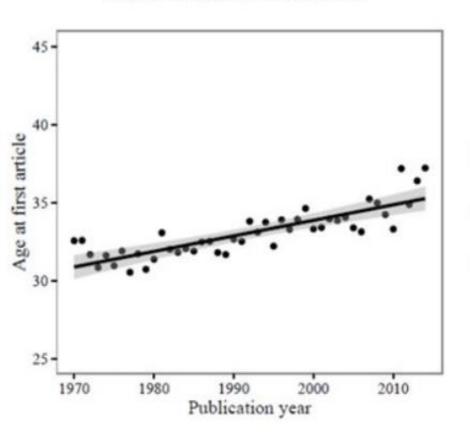
1996 1997 1998 1999 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018



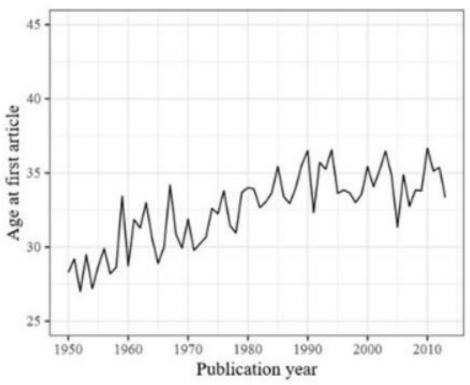


#### Creating a knowledge burden?

Age at first solo economics article



Age at first solo (top) mathematics article



Schweitzer and Brendel (2020) Brendel and Schweitzer (2019)



#### Discovery getting harder?

$$F = m \times a$$

1686

$$\ln \frac{K_2}{K_1} = \frac{-\Delta H^{\emptyset}}{R} \left( \frac{1}{T_2} - \frac{1}{T_1} \right)$$

1884

$$(1 - e^{-2\Delta}) r^{D-3} = \frac{2\kappa}{D-2} \int_0^r \rho(r') r'^{D-2} dr' = \frac{2 \cdot 8\pi (D-3)G}{(D-2)} \frac{M}{\Omega_{D-2}} \Rightarrow$$

$$= \frac{4 \left[ anti \log \frac{\int_0^\infty \frac{\cos \pi t x w'}{\cosh \pi x} e^{-\pi x^2 w'} dx}{e^{-\frac{\pi x^2}{4} w'} \varphi_{w'}(itw')} \right] \cdot \frac{\sqrt{142}}{t^2 w'}$$

$$\Rightarrow \frac{1}{3} \frac{1}{\log \left[ \sqrt{\left(\frac{10 + 11\sqrt{2}}{4}\right)} + \sqrt{\left(\frac{10 + 7\sqrt{2}}{4}\right)} \right]} \cdot (2.93c)$$

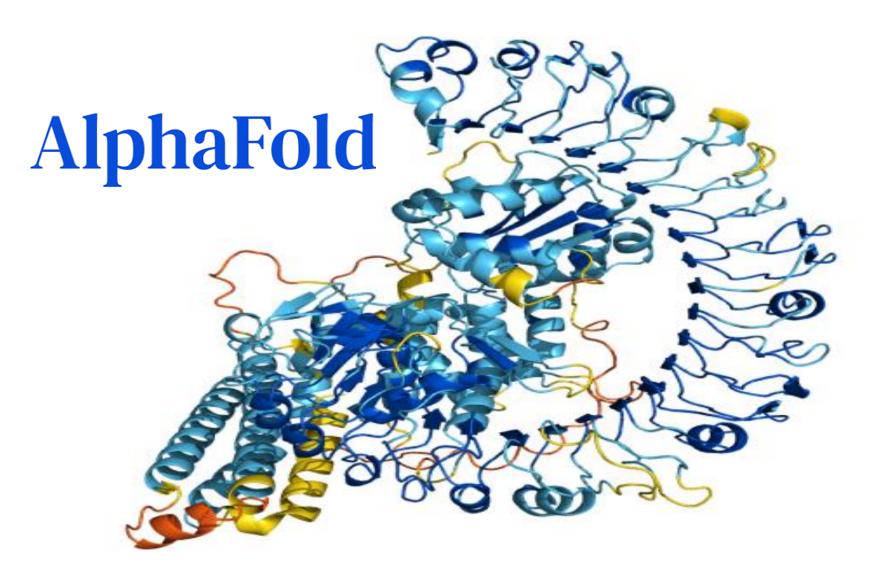
1973



# Al: Coming to scientific knowledge in new ways

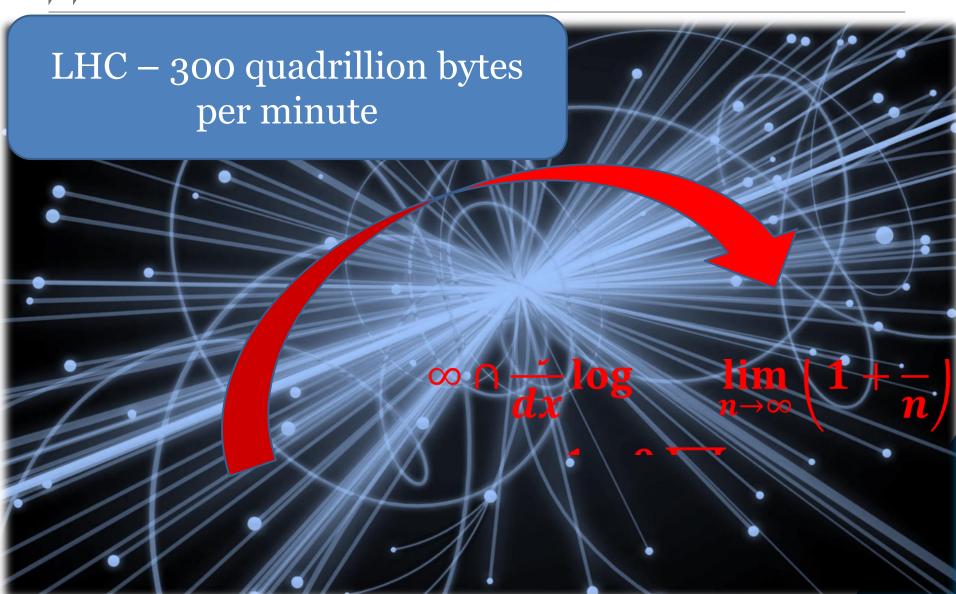


#### **Prediction**



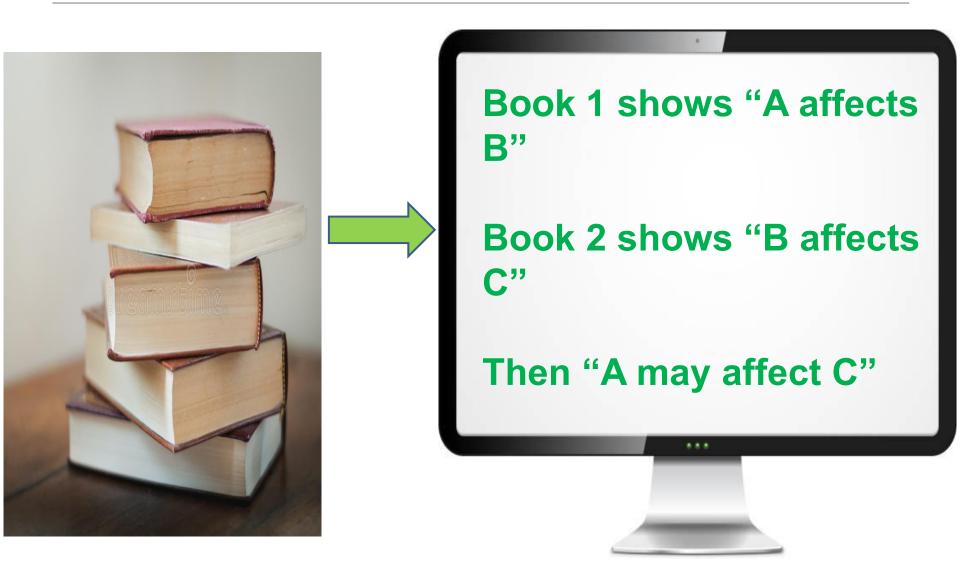


## Generating hypotheses from vast datasets



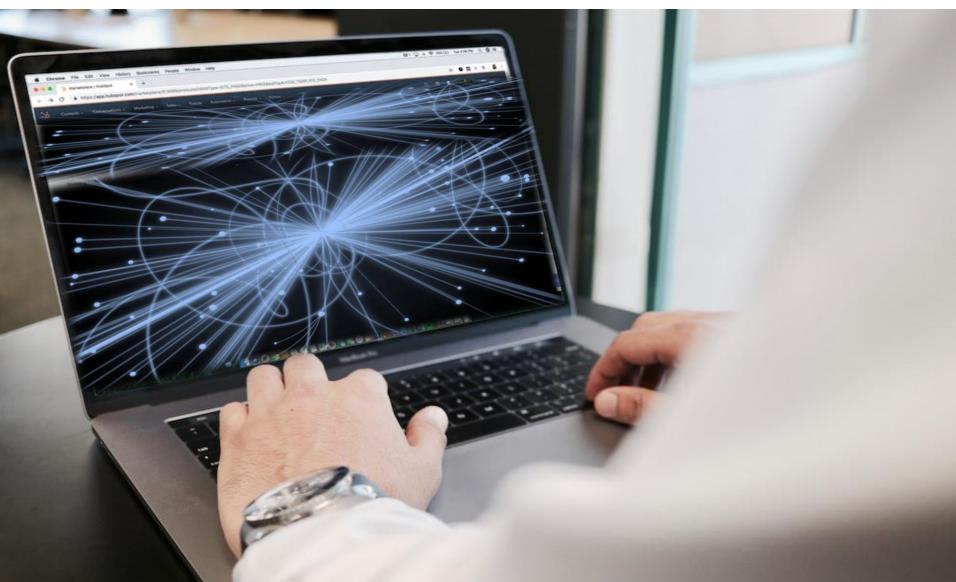


## Finding undiscovered public knowledge (knowledge we don't know we have)



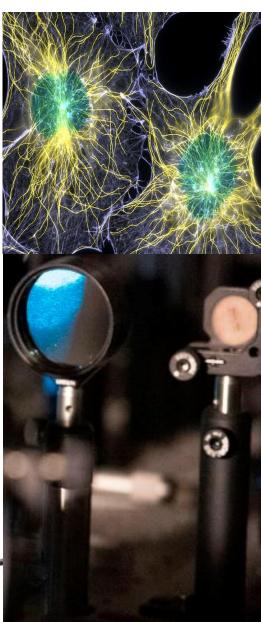


#### **Novel simulation**



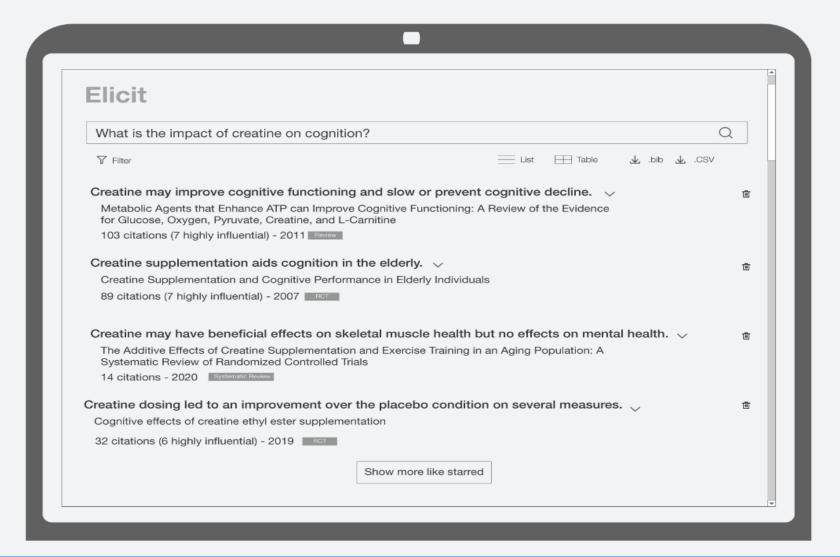
# Revolutionising microscopy







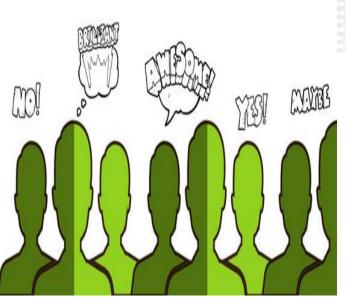
## Elicit – (Ought.com) - Al Research assistant – using GPT3

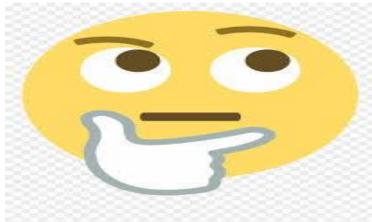




### Many other possible Al applications in science

Peer Review



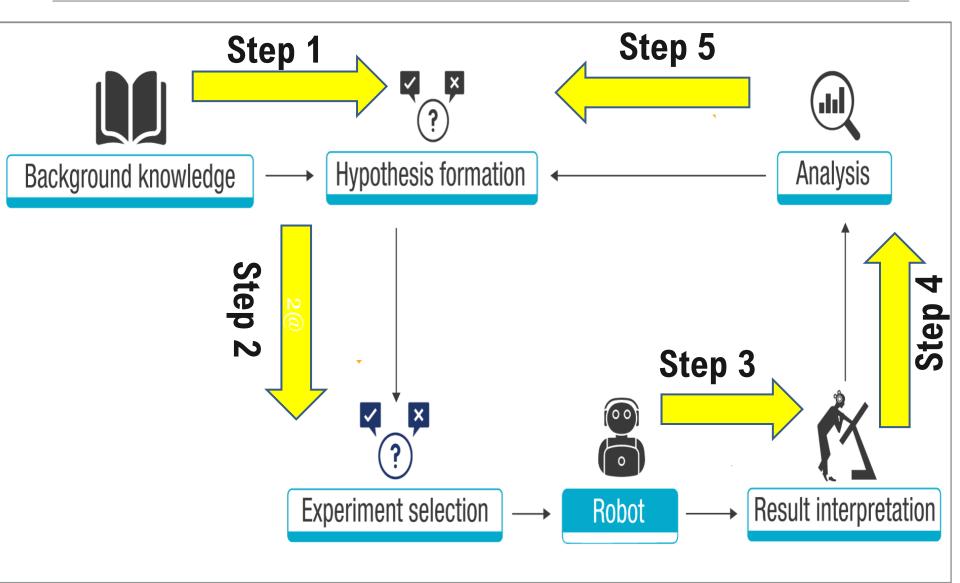


Planning experiments





## Robot scientists Closed-loop cycles of experimentation





### Professor Ross King in front of Adam, the robot scientist



Triclosan – works against wild-type and drug resistant Plasmodium falciparum, and Plasmodium vivax.

2008-2015 Eve – Drug Design for Tropical Diseases

<u>Williams et al. (2015) Royal Society Interface</u>, DOI 10.1098/rsif.2014.1289



# Effects on research productivity?



#### Robot scientist Lowers various types cost





## Robot chemist at the University of Liverpool

AI lets it explore almost 100 million possible experiments, choosing which to do next based on previous test results.





## Robot chemist at the University of Liverpool

AI lets it explore almost 100 million possible experiments, choosing which to do next based on previous test results.

Operates for days, stopping only to charge its batteries.



## Robot chemist at the University of Liverpool

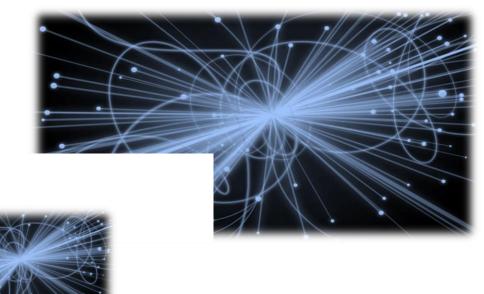
AI lets it explore almost 100 million

Automatically records all metadata

Approx 15% of cost of experiments by humans

charge its batteries.

## Intelligent data sampling saves compute \$\$\$







# Intelligent research assistants: to save time and money

#### 8 months to +/- weeks

"Our results show that ChatGPT substantially raises average productivity: time taken decreases by 0.8 SDs and output quality rises by 0.4 SDs."

https://economics.mit.edu/sites/default/files/inline-files/Noy\_Zhang\_1.pdf

#### USD 1.5 billion in 2020 in the US

(Aczel, Szaszi and Holcombe, 2021)



#### Can public policy help?



# Ambitious multi-disciplinary programmes

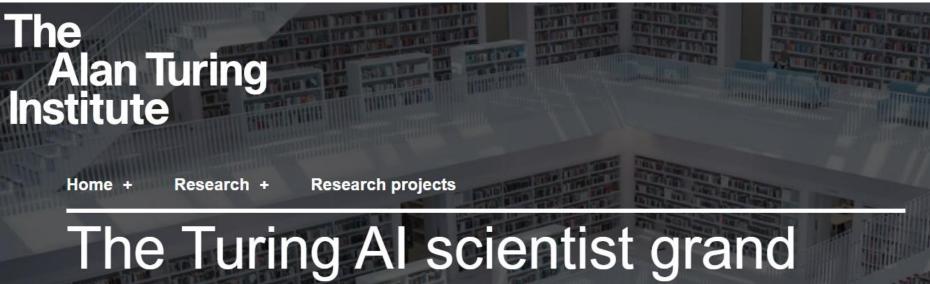


#### **Multi-disciplinarity**





# Ambitious multidisciplinary programmes



# The Turing AI scientist grand challenge

Developing AI systems capable of making Nobel quality scientific discoveries highly autonomously at a level comparable, and possibly superior, to the best human scientists by 2050

## Less than 6% of all LBD publications can be mapped to at least one SDG





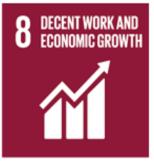


































## Bring industry, roboticists and domain specialists together

#### Strengthen data governance













#### **Computational resources**

 National labs, industry and academia could work together to nurture AI ecosystems for tertiary education







#### **Computational resources**

Na an nu ter

## **Explore pooling resources internationally**



#### Curricula

> Standard bio-science education doesn't address how to search for new hypotheses.



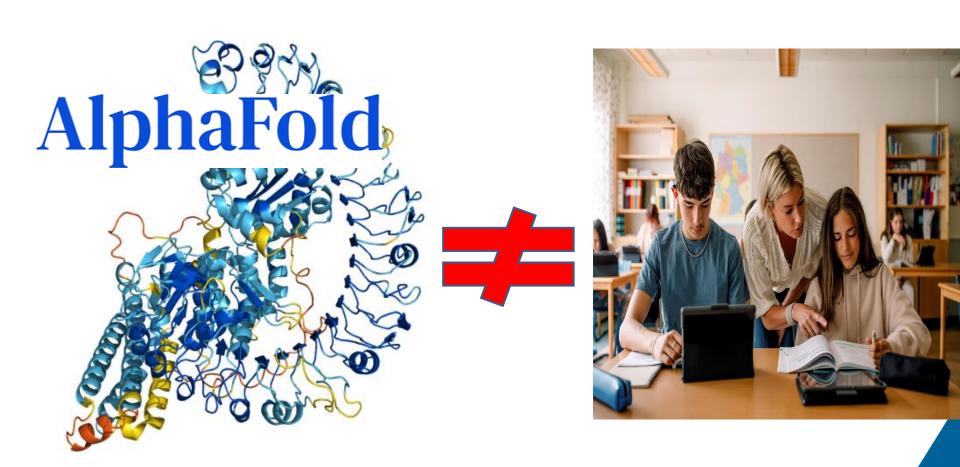
- New PhD programmes based on knowledge synthesis – aided by AI
- Promote research software engineers and engineering



# Public R&D can advance the field in a variety of ways



## Invest in developing new tools for Al in science





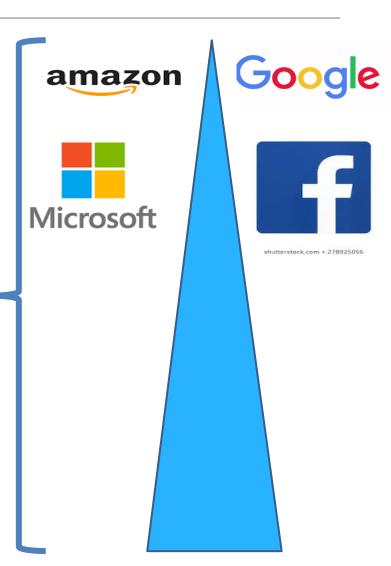
### A narrowing of AI research

R&D \$\$\$

Multiples of public \$

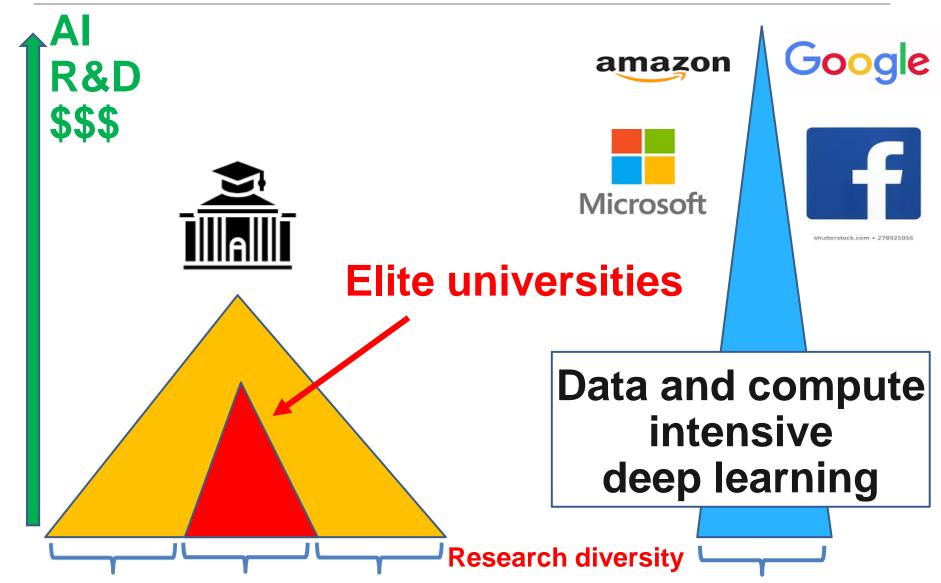
**Growing faster** 

21% of AI PhDs went to industry in 2004. 70% in 2020.



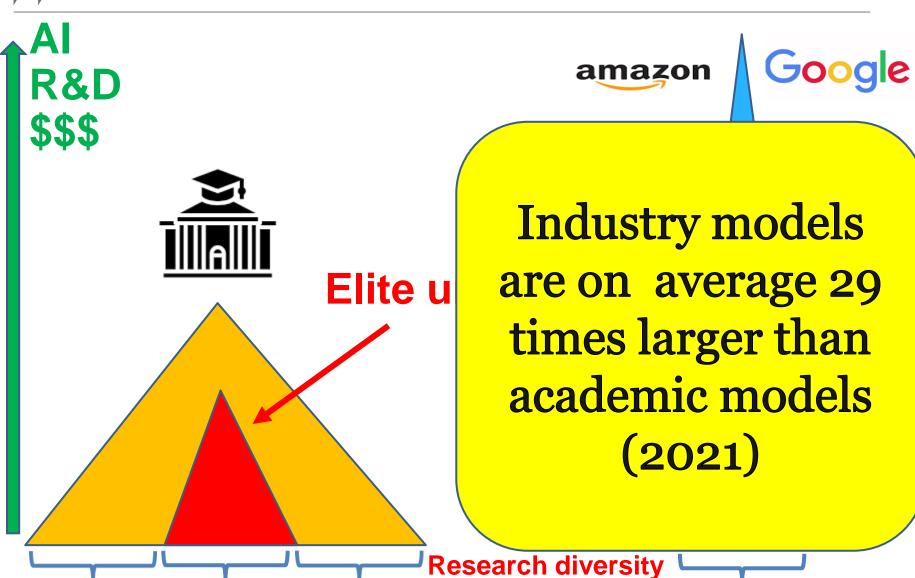


### A narrowing of Al research





### A narrowing of AI research





### Foster more blue sky thinking



More funding streams and/or publication processes to reward novel methods

## Funders could help develop specialised tools to enhance collaborative human Al teams









## Research governance

## nature

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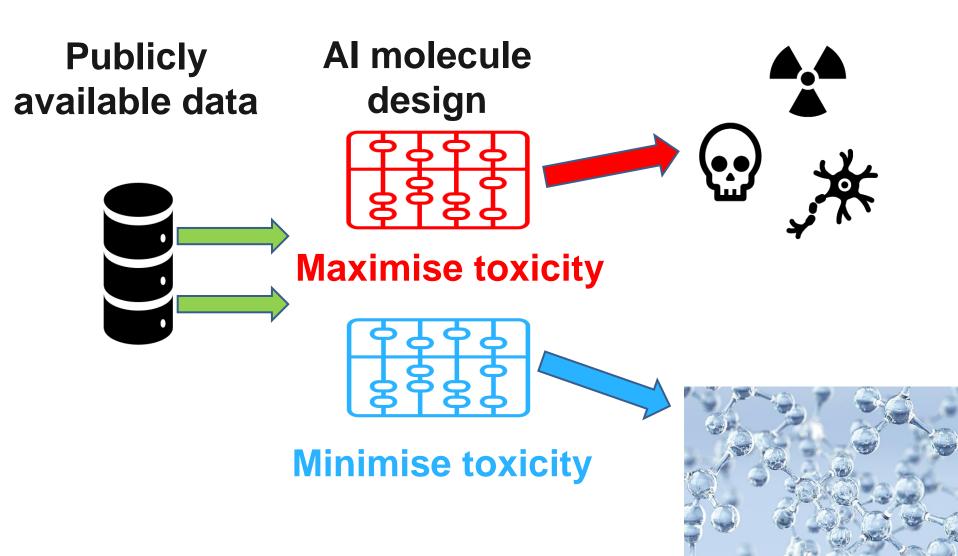
NEWS FEATURE | 06 February 2023 | Correction <u>08 February 2023</u>

## What ChatGPT and generative AI mean for science

Researchers are excited but apprehensive about the latest advances in artificial intelligence.



#### Dangers of dual use AI in drug design





#### Dangers of dual use AI in drug design

#### P avai

#### What to do?

- High-level recognition of this danger is needed
- All parts of the science system have a role in responding
- Could draw on existing frameworks for responsible science – but technologyspecific measures are needed too



## Two parting thoughts



#### Artificial Intelligence in Science

CHALLENGES, OPPORTUNITIES AND THE FUTURE OF RESEARCH



A fast-moving field
– much will be new
in a year from now.

AI in science may be the most important of all uses of AI.



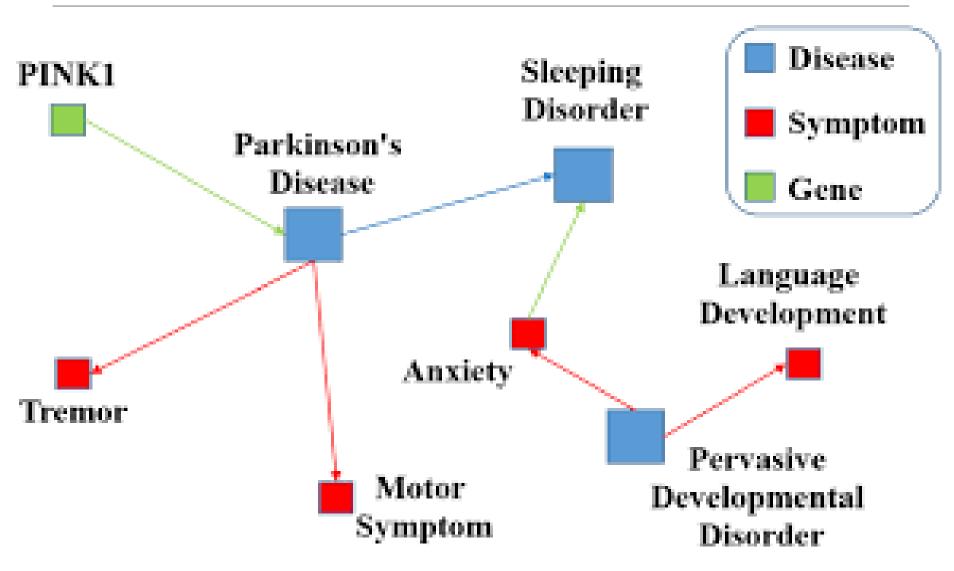


# Thank you alistair.nolan@oecd.org





## Support an extensive programme to build knowledge essential to AI in science



#### INTERNATIONAL MONETARY FUND

## V E Re

Basic scientific research diffuses to more sectors, in more countries and for a longer time than commercially oriented applied research

2021



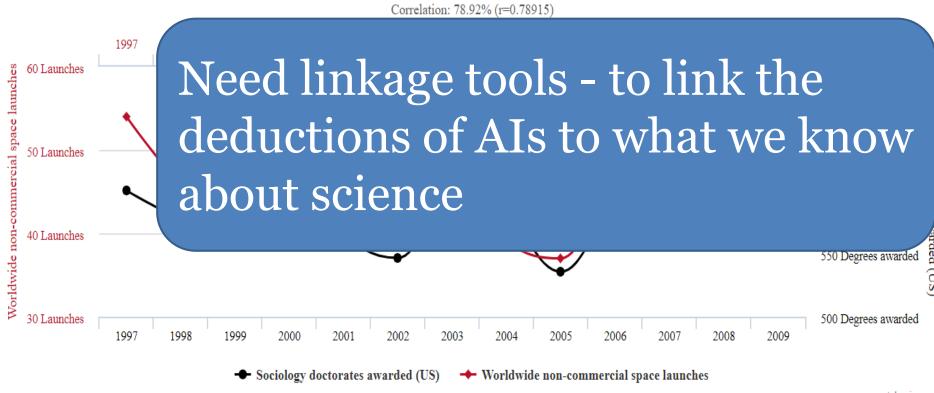


### Al in science needs new tools

#### Worldwide non-commercial space launches

correlates with

Sociology doctorates awarded (US)





# What do ChatGPT and LLMs mean for science?



- Change training?
- Research integrity processes to change?
- Most LLMs are corporate proprietary products.
- Erroneous truth claims.
- Equity?
- Legal implications of LLMs for science?



# AutoML to address skills needs?

Help bu

Research challenges could be organised around AutoML for science.

Will r more Research could be funded that involves applying AutoML in AI-driven science.



## Knowledge without understanding?

#### What if an Al finds something like this:

$$(x-2)^2(y-2x+2)^2(y+2x-10)^2(x-4)^2(y-2x+8)^2(y+2x-16)^2 \Big(y-3-3\left\lfloor x-\frac{11}{2}\right\rfloor^2\Big)^2(x-8)^2 \\ \cdot \Big(y-2-3\left\lfloor \frac{x-8}{2}\right\rfloor^2\Big)^2(x-11)^2 \Big(y-\frac{1}{2}x+\frac{5}{2}-3\left\lfloor \frac{x-11}{2}\right\rfloor^2\Big)^2 \Big(y+\frac{1}{2}x-\frac{17}{2}-3\left\lfloor \frac{x-11}{2}\right\rfloor^2\Big)^2(x-15)^2 \\ \cdot \Big(y-4-3\left\lfloor \frac{x-14}{2}\right\rfloor^2\Big)^2(y-2x+52)^2(x-17)^2(y+x-21)^2(x-19)^2 \Big(y-x+17-3\left\lfloor x-20\right\rfloor^2\Big)^2 \\ \cdot \Big(y+x-23-3\left\lfloor x-20\right\rfloor^2\Big)^2 \Big(y-x+19-3\left\lfloor x-21\right\rfloor^2\Big)^2 \Big(y-3-3\left\lfloor x-21\right\rfloor^2\Big)^2(x-25)^2 \Big(y+\frac{1}{4}x-\frac{41}{4}-3\left\lfloor \frac{x-25}{2}\right\rfloor^2\Big)^2 \\ \cdot \Big(y-\frac{1}{8}x-\frac{1}{8}-3\left\lfloor \frac{x-25}{2}\right\rfloor^2\Big)^2 \Big(y+\frac{5}{8}x-\frac{151}{8}-3\left\lfloor \frac{x-25}{2}\right\rfloor^2\Big)^2 (y-2x+54)^2(y+2x-62)^2 \Big(y-3-3\left\lfloor x-\frac{57}{2}\right\rfloor^2\Big)^2 \\ \cdot (x-31)^2(y+x-35)^2(x-33)^2(x-34)^2 \Big(y+\frac{1}{2}x-21-3\left\lfloor \frac{x-34}{2}\right\rfloor^2\Big)^2 \Big(y-\frac{1}{2}x+15-3\left\lfloor \frac{x-34}{2}\right\rfloor^2\Big)^2 \\ \cdot ((x-38)^2+(y-3)^2-1)^2(x-40)^2(y+2x-84)^2(y-2x+80)^2(x-42)^2(x-43)^2 \Big(y-2-3\left\lfloor \frac{x-43}{2}\right\rfloor^2\Big)^2 \\ \cdot (y-3-|x-47|)^2 ((x-47)^2+(y-3+\sqrt{y^2-6y+9})^2)^2+ \Big(y^2-6y+8+\sqrt{y^4-12y^3+52y^2-96y+64}\Big)^2=0$$



#### **Data**

#### OECD RECOMMENDATION CONCERNING ACCESS TO RESEARCH DATA FROM PUBLIC FUNDING

AREAS OF POLICY GUIDANCE

1/ Data governance for trust

3/ Incentives and rewards

5/ Sustainable infrastructures

7/ International co-operation for access to research data



2/ Technical standards and practices

4/ Responsibility, ownership and stewardship

6/ Human capital

EXPANDED SCOPE COVERS RESEARCH DATA, METADATA, ALGORITHMS, WORKFLOWS, MODELS, AND SOFTWARE (INCLUDING CODE)